



**COPPIN**  
STATE UNIVERSITY  
EST. 1900

**THE HONORS PROGRAM**  
**A Graduate/Professional-School Preparatory Program**  
FOR OFFICE USE ONLY

GPA: \_\_\_\_\_ REC'D \_\_\_\_\_

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**HONORS PROGRAM**  
**UPPER-DIVISION SCHOLARSHIP APPLICATION**  
**PLEASE PRINT LEGIBLY**

I am applying for the following academic year:  
\_\_\_\_ Fall 2021      \_\_\_\_ Fall 2022      \_\_\_\_ Fall 2023

**Part I. BASIC INFORMATION**

1. Student Identification Number \_\_\_\_\_
2. Name  
Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_
3. Home Address  
\_\_\_\_\_  
\_\_\_\_\_
4. E-mail  
\_\_\_\_\_
5. Telephone Number H(\_\_\_\_) \_\_\_\_\_ C(\_\_\_\_) \_\_\_\_\_
6. Date-of-Birth  
\_\_\_\_\_
7. Name and Address of  
College or University  
(For transfer students.)  
\_\_\_\_\_  
\_\_\_\_\_
8. Signature and Date  
\_\_\_\_\_

Upon completing pages 1 and 2, return application to Honors Program, Coppin State University,  
2500 W. North Avenue, Baltimore, MD 21216-3698

*Coppin State University does not discriminate on the basis of sex, religion, handicap, nationality,  
or ethnic origin in its education programs or employment.*

*Total aid from all financial aid services (student loans, work study, scholarships or SEOG)  
cannot exceed the cost of attending Coppin State University. Therefore, students may have  
their scholarship amounts reduced to avoid an overaward.*

- Descriptions of scholarship appear overleaf.

## **UPPER-DIVISION HONORS PROGRAM SCHOLARSHIP** (Retain for your records.)

### **Scholarships**

There are two ways to participate in the Upper-Division Honors Program.

**1--Honors Transfer Scholarship** (Highest or second highest GPA in graduating class from an accredited community college)

Qualifications:

- Graduated first in class (4.0 GPA) or second in class (3.95 GPA or higher) from an accredited community college
- Must commit to full-time status at Coppin State (15 credits or more)

Provision:

- In-state Tuition and Fees

**2--Honors Upper-Division Scholarship** (For Coppin State students.)

Qualifications:

- 3.5 cumulative grade point average
- Completion of English Composition I and II or their equivalents
- Completion of no fewer than 45 credit hours and no more than 60 credit hours
- Full-time student

Provision:

- \$1500 each semester

## **UPPER-DIVISION HONORS PROGRAM SCHOLARSHIP** (Retain for your records.)

### **About the Upper-Division Honors Program**

Participation in the Upper-Division Honors Program is extended to the transfer student or the Coppin State University student, preferably at the start of his/her junior year, who has demonstrated exceptional ability and has indicated an interest in graduate study. As a part of the Honors Program, the upper-division student will be led through the academic, cultural development, and leadership enrichment components of the Honors experience; however, the primary focus of the Program will be graduate-school preparation.

During the junior year, the Upper-Division student is required to complete any remaining honors-level general education courses required by the university in addition to one research course. Each summer, students are expected to apply for research assistantships or internships. Additional Honors Program requirements will include but are not limited to general program meetings, scholarly lectures, community service, graduate school and standardized test preparation workshops, and attendance at graduate school fairs.

Upper-Division Honors Program Scholarships are renewed each semester the student earns a current and cumulative grade point average of 3.2. Each scholarship recipient must also register and complete at least 15 credits each semester.

**PART II. PERSONAL STATEMENT**

*Please respond to the following questions. Attach additional sheet if necessary.*

1. Why do you want to become part of the Honors Program (Upper-Division Honors Program) at Coppin State University? What do you hope to gain from the honors experience?

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2. What is your major? Why have you chosen your major, and how do you see it benefitting you after graduation?

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3. Please explain the reason(s) for your academic success in college. Then, detail your plan for professional success.

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4. Highlight the leadership roles you have held in college and in your community.

Activity

Date

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5. Highlight any awards or honors you have received.

Activity

Date

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6. From which community service activity have you most benefited and made a significant impact?

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**HONORS PROGRAM SCHOLARSHIP**  
**Recommendation Form**

**STUDENT:** Please complete this section before giving the form to an instructor who will recommend you for a Coppin State University Scholarship.

Name \_\_\_\_\_ Student ID \_\_\_\_\_  
(Last) (First) (Middle)  
Home Address \_\_\_\_\_  
(Number and Street) (City) (State) (Zip)  
E-mail \_\_\_\_\_ Telephone Numbers \_\_\_\_\_

Student's  
Signature \_\_\_\_\_

**Part I.**

A. Please provide your opinion of the likelihood of this student's success in graduate school. Include statements about the student's special talents, qualities, abilities, and potential as a researcher. Attach an additional sheet, if necessary.

B. Why do you believe this student should be part of the Honors Program at Coppin State University? Discuss the student's initiative, classroom participation and performance, critical thinking abilities, attendance, and personal responsibility. Attach an additional sheet, if necessary.

**Part II.**

**Recommender** \_\_\_\_\_ **Title** \_\_\_\_\_

Name and Address of College or University \_\_\_\_\_  
\_\_\_\_\_

School Telephone ( ) \_\_\_\_\_ Length of time you have known student \_\_\_\_\_

Signature of Recommender \_\_\_\_\_ Date \_\_\_\_\_

**E-mail** \_\_\_\_\_

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Baltimore, MD 21216-3698.

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*Recommendation Form*

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(Last) (First) (Middle)  
Home Address \_\_\_\_\_  
(Number and Street) (City) (State) (Zip)  
E-mail \_\_\_\_\_ Telephone Numbers \_\_\_\_\_  
Student's Signature \_\_\_\_\_

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A. Please provide your opinion of the likelihood of this student's success in graduate school. Include statements about the student's special talents, qualities, abilities, and potential as a researcher. Attach an additional sheet, if necessary.

B. Why do you believe this student should be part of the Honors Program at Coppin State University? Discuss the student's initiative, classroom participation and performance, critical thinking abilities, attendance, and personal responsibility. Attach an additional sheet, if necessary.

**Part II.**

Recommender \_\_\_\_\_ Title \_\_\_\_\_

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Name and Address of College or University \_\_\_\_\_

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School Telephone ( ) \_\_\_\_\_ Length of time you have known student \_\_\_\_\_

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